

# Funding Alert

Below you will find a selection of upcoming funding opportunities. You can find more grants to support research and programs by searching the online database **SPIN** (*this replaces the Pivot funding database*):

- **\*new\*** [7-minute instructional video on searching the SPIN funding database](#)
- [Create an account using your NSU email](#) (\*new accounts will be approved for access)
- [Log in here once you have an account that is approved](#)
- [When on NSU's campus and internet, you can log in without an account](#)

Want to discuss your project idea or possible funding sources, feedback on your grant documents, or other grantseeking support? **Contact the NSU Grant Writing Manager, Melanie Bauer** ([mbauer1@nova.edu](mailto:mbauer1@nova.edu)).

## *Research-Related Education Opportunities (R25)*

The “R25” funding mechanism at NIH funds development and implementation of various research educational opportunities for students, faculty, and other groups. There is no “parent” or overarching R25 funding opportunity. Each R25 has its own flavor of education it supports, from research experiences to short courses and more. R25 opportunities support education in particular biomedical and health areas of interest. ***Be sure to read each R25 opportunity carefully to understand what type of educational program it would support.***

Sponsor	Grant/Program	Description	Deadline
NIH	<a href="#">Investigation of Co-occurring conditions across the Lifespan to Understand Down syndrome (R25)</a>	Develop creative and innovative short courses to train the next generation of <b>Down syndrome (DS)</b> researchers in state-of-the-art clinical research skills that will improve the understanding of the co-occurring clinical features in DS and support development of new treatments for health conditions experienced by those with DS.	6/27/25
NIH	<a href="#">NINDS Research Education Opportunities (R25)</a>	Encourage applications for the initiation or continuation of nationally available <b>neuroscience</b> research education programs that will significantly advance the mission of NINDS. Should focus on intensive hands-on experiences that will provide research experience, an in-depth understanding of techniques, analytic approaches and theory, and expertise that is only possible from a nationally organized program.	7/15/25 (additional deadline: 7/14/26)

NIH	<a href="#">NIDA Research Education Program for Clinical Researchers and Clinicians (R25)</a>	Support <u>Courses and Research Experiences</u> for clinicians, clinicians in training, and clinical researchers that enhance the knowledge of substance use and <b>substance use disorder (SUD)</b> research and provide opportunities for active participation in related research. This mechanism may not be used to support non-research-related clinical training.	8/12/25  (additional deadlines: 11/12/25, 3/11/26)
NIH	<a href="#">NIMH Research Education Mentoring Program for HIV Researchers (R25)</a>	The overarching goal of this R25 program is to support both research experiences and mentoring activities. These Research Education Mentoring Programs are expected to enhance the professional development of the mentees and foster career trajectories towards independent research to reduce the incidence of <b>HIV</b> worldwide and decrease the burden of living with HIV.	9/7/25  (additional deadline: 9/7/26)
NIH	<a href="#">Cancer Research Education Grants Program - Research Experiences (R25)</a>	Support creative educational activities with a primary focus on <u>Research Experiences</u> . Applications are encouraged that propose innovative, state-of-the-art programs that address the cause, diagnosis, prevention, or treatment of <b>cancer</b> ; rehabilitation from cancer; or the continuing care of cancer patients and the families of cancer patients.	9/25/25  (additional deadlines: 1/25/26, 5/25/26)
NIH	<a href="#">Cancer Research Education Grants Program - Courses for Skills Development (R25)</a>	Support creative educational activities with a primary focus on <u>Courses for Skills Development</u> . Applications are encouraged that propose innovative, state-of-the-art programs that address the cause, diagnosis, prevention, or treatment of cancer; rehabilitation from <b>cancer</b> ; or the continuing care of cancer patients and the families of cancer patients.	9/25/25  (additional deadlines: 1/25/26, 5/25/26)
NIH	<a href="#">Cancer Research Education Grants Program - Curriculum or Methods Development (R25)</a>	Support creative educational activities with a primary focus on <u>Curriculum or Methods Development</u> . Applications are encouraged that propose innovative, state-of-the-art programs that address the cause, diagnosis, prevention, or treatment of <b>cancer</b> ; rehabilitation from cancer; or the continuing care of cancer patients and the families of cancer patients.	9/25/25  (additional deadlines: 1/25/26, 5/25/26)
NIH	<a href="#">Alcohol and Other Substance Use Research Education Programs for Health Professionals (R25)</a>	Support <u>Outreach Projects</u> designed to engage practicing health care professionals in education about current and emerging knowledge derived from scientific research on the neurobiology, epidemiology, prevention, and/or treatment of alcohol and other	9/25/25  (additional deadlines: 1/25/26, 5/25/26)

		<b>substance use disorders</b> and related health conditions, with the ultimate goal of improving care for individuals who use alcohol and other substances.	
NIH	<a href="#">National Cancer Institute Youth Enjoy Science Research Education Program (R25)</a>	Seeks to facilitate educational activities that encourage students to become knowledgeable about <b>cancer</b> and available to focus on cancer later in their careers. To promote broad interest in pursuing a career in biomedical research via early intervention strategies, the NCI Youth Enjoy Science (YES) Program will support efforts to create and maintain an institutional program to engage <u>grades 6-12 and/or undergraduate students</u> in cutting edge cancer research experiences.	9/26/25  (additional deadline: 9/28/26)
NIH	<a href="#">NIDCD's Mentored Research Education Pathway for Otolaryngology Residents and Medical Students (R25)</a>	Aims to facilitate effective interactions between students and residency director(s), institutional research leaders, and medical boards to optimize their access to existing institutional research resources. Program participants identified by the institution will be medical students and health professionals with medical doctoral degrees (i.e., MD) with or without additional PhD degrees, with promise and interest in careers as clinician investigators in <b>otolaryngology</b> .	9/29/25  (additional deadlines: 1/29/26, 9/29/26)
NIH	<a href="#">Research Experiences and/or Mentoring Networks through Research Education to Enhance Clinician-Scientists' Participation in NIDCDs Research (R25)</a>	Designed to foster the development of NIDCD's clinician-scientist workforce, which may include, for example, clinicians across career stages or from varied clinical backgrounds. Encourages applications from organizations that propose innovative research experiences in all <b>NIDCD's research areas (hearing, balance, taste, smell, voice, speech, and language)</b> . Should focus on factors that have been shown to affect recruitment and retention of clinicians in research such as research experiences, technical research skills and professional development, pathways in research careers, and strategies to become independent clinical research investigators.	9/29/25  (additional deadlines: 1/29/26, 9/29/26)
NIH	<a href="#">Innovative Programs to Enhance Research Training (IPERT) (R25)</a>	NIGMS will support innovative educational activities designed to equip participants with <b>technical, operational, or professional skills</b> required for careers in the biomedical research workforce. Activities <u>must be open to the broader biomedical research community</u> and may focus on participants at one or more career stages from undergraduates to professionals.	10/15/25  (additional deadline: 10/14/26)

NIH	<a href="#">Modules for Enhancing Biomedical Research Workforce Training (R25)</a>	Support the development of educational resources in the form of <b>training modules</b> designed to be freely available, at no cost to the broader community, to advance training of the biomedical research workforce. <a href="#">Responsive topics will be indicated through Notices of Special Interest (NOSIs) released annually by NIGMS.</a>	1/27/26
NIH	<a href="#">NIDDK Education Program Grants (R25)</a>	Support courses for skill development and research experiences that fall within <b>NIDDK's mission areas</b> : diabetes and other endocrine and metabolic diseases; digestive, hepatobiliary and exocrine pancreatic diseases, nutritional disorders, and obesity; and kidney, urologic, and hematologic diseases.	1/30/26
NIH	<a href="#">Summer Research Education Experience Program (R25)</a>	Support research experiences in specific NIH institute mission areas for <b>high school students, undergraduate students, or science teachers</b> during the summer academic break. <a href="#">See the eligible mission areas of the participating NIH institutes in the funding opportunity announcement.</a>	3/17/26  (additional deadline: 3/17/27)
<p><b>Reach out to Melanie Bauer (<a href="mailto:mbauer1@nova.edu">mbauer1@nova.edu</a>), NSU's Grant Writing Manager, to discuss how to prepare a competitive "R25" grant application.</b> There are important considerations for these educational programs, including the need for a strong evaluation plan, dedicated program personnel, dissemination and sustainability considerations, and more.</p>			
<p>Find a listing of past themed grant opportunities on <a href="#">this site under the "NSU Funding Alerts" dropdown</a>.</p> <p>Use these prior compilations to better understand the funders in your area, even if the deadlines have passed. Many funders have recurring annual deadlines for grant programs.</p>			

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